



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan Template

Teacher: **Nkechi Chuke-Oweina**

Subject: **Geometry Prep**

| Week of:<br><b>DATE</b>                | <b>Monday</b><br><b>February 3, 2025</b>  | <b>Tuesday</b><br><b>February 4, 2025</b>  | <b>Wed./Thurs.</b><br><b>February 5 &amp; 6, 2025</b>  | <b>Friday</b><br><b>February 7, 2025</b>  |
|--|---|--|--|---|
| <b>TEKS</b>                            | GEOM.9A   | GEOM.9A  | GEOM.5A  | GEOM.5A   |
| <b>Learning Objective</b>              | SWBAT determine the lengths of sides and measures of angles in a right triangle by applying the cosine ratio to solve problems. | SWBAT determine the lengths of sides and measures of angles in a right triangle by applying the tangent ratio to solve problems. | SWBAT investigate patterns to make conjectures about interior and exterior angles and diagonals of polygons, choosing from a variety of tools. | SWBAT investigate patterns to make conjectures diagonals and interior angles of trapezoids and kites, choosing from a variety of tools. |
| <b>Higher Order Thinking Questions</b> | How can cosine ratio and its inverse be used to calculate unknown sides and angles of right triangles?                          | How can tangent ratio and its inverse be used to calculate unknown sides and angles of right triangles?                          | What are the properties of the sides, angles, and diagonals of parallelograms?   | What are the properties of the sides, angles, and diagonals of kites and trapezoids?  |
| <b>Agenda</b>                          | 1. Do Now<br>2. Lesson – Don't Cosine - Learn about the cosine ratio.   | 1. Do Now<br>2. Lesson – Go Off On A Tangent<br>- Learn about the tangent ratio.   | 1. Do Now<br>2. Lesson – Parallelogram Properties  | 1. Do Now<br>2 Lesson – Kites and Trapezoids<br>- Explore and apply the properties of trapezoids.                                       |

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|                                     | <ul style="list-style-type: none"> <li>- Learn how to find the inverse of cosine ratio.</li> <li>- Application of the cosine ratio</li> <li>- Learn the relationship between sine and cosine.</li> <li>- Practice solving problems involving cosine ratio.</li> </ul> 3. DOL- Independent Practice | <ul style="list-style-type: none"> <li>- Learn how to find the inverse of tangent ratio.</li> <li>- Application of the tangent ratio</li> <li>- Learn the relationship between sine, cosine, and tangent.</li> <li>- Practice solving problems involving tangent ratio.</li> </ul> 3. DOL- Independent Practice | <ul style="list-style-type: none"> <li>- Parallelogram definition and types.</li> <li>- Go through the properties of parallelograms.</li> <li>- Apply the properties of parallelograms.</li> <li>- Practice</li> </ul> 3. DOL- Independent Practice | <ul style="list-style-type: none"> <li>- Apply midsegment theory</li> <li>- Explore and apply the properties of kites.</li> <li>- Practice</li> </ul> 3. DOL- Independent Practice              |
| <b>Demonstration of Learning</b>    | Given 5 problems, students will correctly determine the lengths of sides and measures of angles in a right triangle by applying the cosine ratio to solve problems in 4 of 5 questions.  | Given 5 problems, students will correctly determine the lengths of sides and measures of angles in a right triangle by applying the tangent ratio to solve problems in 4 of 5 questions.  | Given 5 problems, students will correctly investigate patterns to make conjectures about interior and exterior angles and diagonals of polygons, choosing from a variety of tools in 4 of 5 questions.  | Given 5 problems, students will correctly investigate patterns to make conjectures diagonals and interior angles of trapezoids and kites, choosing from a variety of tools in 4 of 5 questions. |
| <b>Intervention &amp; Extension</b> | Completed notes for the unit posted on canvas.<br>Video notes posted on canvas.<br>Activity to practice concepts learned during the class.   | Completed notes for the unit posted on canvas.<br>Video notes posted on canvas.<br>Activity to practice concepts learned during the class.  | Completed notes for the unit posted on canvas.<br>Video notes posted on canvas.<br>Activity to practice concepts learned during the class.  | Completed notes for the unit posted on canvas.<br>Video notes posted on canvas.<br>Activity to practice concepts learned during the class.  |
| <b>Resources</b>                    | straightedge, blank paper, whiteboard, response cards, slide deck,   | straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages   | straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages   | straightedge, compass, blank paper, whiteboard, response cards, slide deck, student activity  |

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|  | student<br>activity pages |  |  | pages |
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